



Wayne Township Public Schools
Elementary Gifted and Talented Enrichment Services

IDENTIFICATION PROCESS for the 6th Grade G & T Program

Wayne uses a holistic approach when considering students for the middle school G&T classes. Following the New Jersey Association for Gifted Children guidelines for identification, multiple factors are considered, including:

- InView Cognitive Skills Test score
- District Gifted & Talented Aptitude Test score
- Class performance, including areas of learning, creativity, leadership, and/or task commitment, as well as current performance in concepts and abstract thinking in mathematics, reading comprehension, and writing ability.

IDENTIFICATION TIMELINE

- Students who meet the preliminary criteria are invited to take the District Gifted & Talented Aptitude Test administered in the Spring. Preliminary criteria include beyond grade level expectations in classroom performance in Math and/or Language Arts and the InView test score.
- The G & T Selection Committee meets and reviews all data and makes the final selection. The G & T Committee is comprised of representatives from the district middle and elementary schools.
- Parents will be notified of placement in June.



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Characteristics of Capable Learners

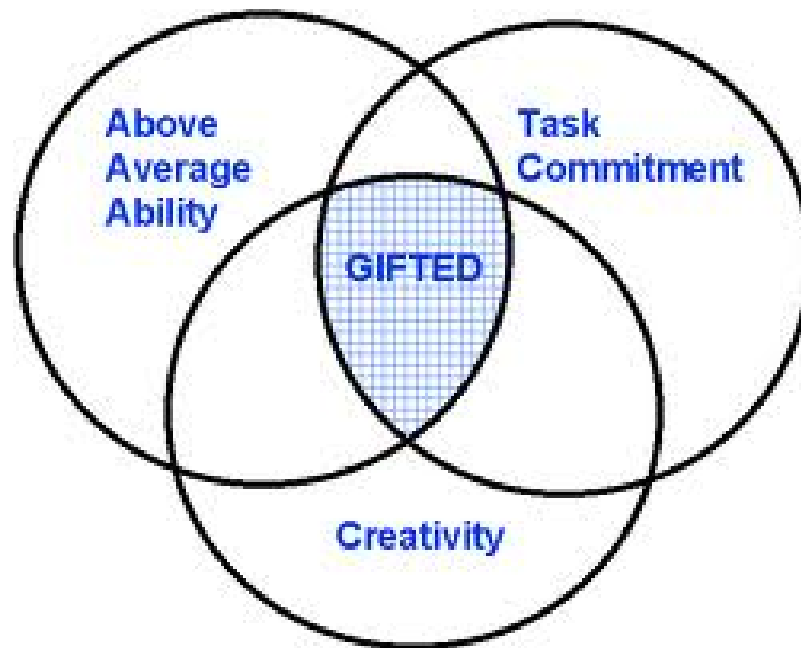
Bright Child	Gifted Learner
<p>Knows the answers Is interested Is attentive Has good ideas Answers the questions Top group Listens with interest Learns with ease 6-8 repetitions for mastery Understands ideas Grasps the meaning Completes assignments Is receptive Copies accurately Enjoys school Absorbs information Technician Enjoys straightforward, sequential presentation Is alert Is pleased with own learning</p>	<p>Asks the questions Is highly curious/imaginative Is mentally and physically involved Has unique ideas Discusses in detail, elaborates Beyond the group Shows strong feelings and opinions Already knows 1-2 repetitions for mastery Constructs abstractions Draws inferences Initiates projects Is intense Creates a new design Enjoys learning Manipulates information Inventor Thrives on complexity Is keenly observant Is highly self-critical</p>

Differences between the Bright Child and the Gifted Learner by Janice Szabos



Renzulli's Three Factors of Gifted Behavior *Joseph Renzulli*

Renzulli considers three factors important for the development of gifted behavior: above average ability, creativity, and task commitment.



Within the above average abilities Renzulli makes a difference between general abilities (like processing information, integrating experiences, and abstract thinking) and specific abilities (like the capacity to acquire knowledge, perform in an activity).

By creativity Renzulli understands the fluency, flexibility, and originality of thought, an openness to experience, sensitivity to stimulations, and a willingness to take risks.

Under task commitment he understands motivation turned into action (like perseverance, endurance, hard work, but also self-confidence, perceptiveness and a special fascination with a special subject). Renzulli argues that without task commitment high achievement is simply not possible.

Only if characteristics from all three rings work together can high achievement or gifted behavior be observed.

Recently Renzulli shifted his emphasis toward the background factors in his models, the personality and environmental factors influencing gifted behavior.